Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Rockcastle County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner 6

Date:

June 9, 2004

Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: June 8, 2004

RE: 2004 Title IX Forms Submission

School	Rockcastle County	High School	Reviewed by	Phyllis Catlett

The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

1	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
1	T-1 (Summary Program Chart 1)	V	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	V	T-60 (Corrective Action Plan)
1	T-3 (Summary Program Chart 3)	1	T-63 (Interscholastic Survey Results))
1	T-4 (Summary Program Chart 4)	1	T-68 (Five Year Summary)
1	T-35 (Budget Expenses)		

II.	Status	
A.	1	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.	3	Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments: It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. The Equity Committee needs to review spending for the boys' and girls' programs. From your data, it appears that the school is spending \$194 more per athlete on the boys' program than the girls' program. The Student Survey shows an interest in girls' soccer. Good report. Have a nice summer.



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2004 along with other required forms)

_	he Rockcastl	le County High S	School. Mount Vernon	. Kentucky
	(Name of High		(City)	
				te and true representation of the
facts surrounding	g compliance with	20 U.S.C. Sections 1681-16	588, et. Seq. (also known as	Title IX)
•				contained in the permanent g tasks. (All boxes must be
attachm	shed a gender ed nent if necessary)	•	· ·	ittee personnel and provide
Name Tom La	irke Po	Address I Box1261 London C	Phone Tir 506-878-9412 A	
Rocan	and M. Brown	P.O. Box 1817 Mt. Ve	rrun. KH 200-256-3113	Director of Student Ser
Charle Angie Barry N	Hendrickson	ex 1157 Mt. Vernandy yası POBOX 685 Brodhead, Box 1157 mt. Vernon, K	256-0008 Girls 1 KV 40409 (606) 355-0542 1 40456 (606 256-4816	Teacher, Patent Ass't. Principal
Decen	nber 4, 2003	March 31, 2004	the 2003-2004 school yea April 13, 2004 IX coordinator for the sch	
Barry Nol Name	ble	Assistant Principal Title	P.O. Box 1410 Address	(606)256-4816 Phone
Name Solve Sclereflected in In a file relative	hool personnel and the Corrective Anddition to the al	Title re continuing to make pe Action Plan. bove information, the abo	Address riodic reviews of the boy ove referenced school ma	, ,
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Name Scl reflected in In a file relative other relate	hool personnel and the Corrective Anddition to the algorithm to the algorithm.	Title re continuing to make pe Action Plan. bove information, the abo	Address riodic reviews of the boy ove referenced school ma	Phone as and girls athletics program antains a complete permanent
Name Scl reflected in In a file relative other relate Principal's	hool personnel are to Title IX record materials. Signature Official signature	Title re continuing to make per Action Plan. bove information, the about including copies of the Date Date Example School Board	Address riodic reviews of the boy ove referenced school ma	Phone as and girls athletics program antains a complete permanent all corrective action plans, and

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	407	49.88	170	47.8
Row 2	BOYS	409	50.12	186	52.2
Row 3	Totals	816	100%	356	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 38

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:			ym mee	Date:	4-14-04	
	/	/	1			

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	85	2	16	
	Row 2	j.v.:	3	59	1	19	
	Row 3	frosh:	2	26	1	9	
	Row 4	total:	12	170	4	44	25.8
BOYS	Row 5	varsity:	7	107	1	0	
	Row 6	j.v.:	3	40	0	0	
	Row 7	frosh:	2	39	0	0	
	Row 8	total:	12	186	1	0	0.0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_	John Hale	Date: 4-14-04

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	-	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature:	Im Hale	Date: 4-14-04	

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

•		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	7	85	50.0
Row 2	j.v.:	3	59	34.7
Row 3	frosh:	2	26	15.3
Row 4	total:		170	100%
Boys				
Row 5	varsity:	7	107	57.5
Row 6	j.v.:	3	40	21.5
Row 7	frosh:	2	39	21.0
Row 8	total:		186	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Golumn 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:		you Hall	Date:4-14-04
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KHSAA Form T35 REV. 8/03

2003-2004

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

TO INCLUDE BOOSTER CLUB FUNDING

	eduibm	equipment and supplies	tra	travel	амя	awards	coaches' salaries (to include supplemental and extended employment)	coaches' salaries (to include supplemental and extended employment)	facilities improvements	facilities provements	publications (if sport-specific)	ications (if t-specific)
	В	Æ	В	E	В	E	В	Œ	В	E	В	E
G basketball	5,000	16,432	2,500	9,461	009	200	13,557	14,057		00.09		37.50
B basketball	5,000	10,179	2,500	5,776	200	200	13,557	13,557				
G softball	2,700	3,358	1,500	708.02	100.00	81.36	5,545	5,545				
B baseball	2,700	7,799	1,500	11,177			5,545	5,545				
G cross country	1070.50	1,139	250.00	568.28	110.00	109.07	1,012.50	1,012.50				
B cross country	1,070.50	1,139	250.00	568.28	110.00	109.07	1,012.50	1,012.50				
G golf		160		90.03			693.00	1,093.50		43.74		
B golf	900.00	1,725	900.00	1,322.19		159.30	693.00	1,093.50				
G soccer												
B soccer												
G swimming						,						
B swimming					-							

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$

% for girls

% for boys

Date:

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KHSAA Form T36 REV. 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

Teams	equipm supj	equipment and supplies	tra	travel	aw:	awards	coaches' salaries (to include supplemental and extended employment)	coaches' salaries (to include supplemental and extended employment)	facilities improvements	ities ements	publications (if sport-specific)	ions (if ecific)
	В	덛	В	Ŧ	B	E	B .	Э	В	E	B	E
G track/indoor	2666.80	2460.49	650.67	650.67	100.00	97.51						
B track/indoor	2666.80	2460.49	650.67	650.67	100.00	97.51						
G tennis												
B tennis												
G volleyball	1,100	1,850	1,000	800.00	150.00	210.00	4,159	4,159				
B wrestling												
G (list sport)												
B (football)	13,000	12,743	3,100	2,988	1,200	1,039	25,574	25,574				
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$_176,764.81

_ % for girls	
61.9	10°
% for boys_	11/17

Date:

38.1

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Principal's Signature:

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colur	ation by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		X	
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching	**************************************	`	X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature:	John Hale	Date: 4-14-04	
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KHSAA Form T60 Rev. 8/03

SCHOOL NAME

Rockcastle County

2003-2004

CORRECTIVE ACTION PLAN TITLE IX

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

TIME TABLE FOR CORRECTIVE ACTION	Fall 2004 Spring 2005 Fall 2004	for Spring 2006			
SUGGESTED CHANGE	Recruit more females to participate in golf Recruit more females to participate on softball team Recruit more females to participate on volleyball team	Look at possibilities of adding new female sport for 2005-2006 school year contingent upon student interest survey			
ITEM FOR CORRECTION	Increase the number of opportunities for female students	(conf'd from first item for correction)			

 For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature:

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2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Rockcastle County	
School Enrollment	816	
Date	April 13, 2004	
Completed By	Barry Noble	

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

785	Number of Surveys
656	Total Returned (A minimum of 80% return is expected)
8-11_	_ Grades Surveyed

How Was The Survey Administered? Thru school's computer network in 1st block classes (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall	Sports	(List	Total	Number	of Partici	pation	Responses))

___15___ Cross Country (Girls)
__22___ Cross Country (Boys)
__18___ Field Hockey (Girls)
__150__ Football (Boys)
__9__ Golf (Girls)
__24__ Golf (Boys)
__108__ Soccer (Girls) \(\sqrt{2} \)
__32__ Soccer (Boys)
__101__ Volleyball (Girls)
__23__ Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

Summary Page No. 1

Spring Sport (List Total Number of Participation Re 115Baseball (Boys)56 Fast Pitch Softball (Girls)70 Slow Pitch Softball (Girls)80 Tennis (Girls)29 Tennis (Boys)34 Track (Girls)26 Track (Boys)	esponses)
Other Sports (From Student Survey T-61 Question 1	0)
Name of Sport Girl's Football Girl's Tennis Girl's Soccer Boy's Volleyball Boxing Wrestling Ping Pong Rugby Number of Students who participate in Intramural Statement (From Student Survey T-61 Question 5)	Number of Students Interested In Participating 21 9 63 5 4 15 6 7 ports.
Sport State of State	Number
List Intramural Sports students are interested in addi (From Student Survey T-61 Question 6)	ing:
Sport Basketball Girl's Basketball Swimming Boxing Soccer	Number 11 6 13 6 18

Wrestling (Boys)

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	<u>Number</u>
Basketball	40
Softball	17
Volleyball	8
Baseball	29

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Respo	onse Number
71	I prefer other activities such as band, chorus, etc.
209	I don't have time
36	The practice schedules and game times are inconvenient
42	The sport I like isn't offered
21	It's too expensive
17	I prefer to participate in club or intramural sports
42	Working
63	Other
Answers varied	to encourage participation